OP-ED: Support Remedial Education Reforms to Help More Students Succeed

Traditional remedial education has become just another stumbling block on the road to a college credential. By investing in comprehensive remedial education reform, New York State can lift up underprepared students and put thousands more on track to a brighter economic future.

by Eli Dvorkin

One reason for the high dropout rate at New York City's community colleges: too many entering students end up in remedial education programs, which stymie progress toward a degree. But research shows that underprepared students can succeed in alternatives to traditional remediation—including staying out of remediation in the first place. In this Gotham Gazette op-ed, CUF Editorial and Policy Director Eli Dvorkin calls on New York State to support innovative efforts to reform remedial education that can put thousands of students on track to a brighter economic future.

Read the op-ed here.

This op-ed is a continuation of the Center for an Urban Future's extensive research on higher education in New York, including the major report Degrees of Difficulty: Boosting College Success in New York City.

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