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Aren 2006

Insufficient Collaboration Between Department of Education and CUNY Could Hinder Effectiveness and Future Growth of Programs Designed to Improve Students' College Readiness Levels

CALL OF THE PERSISTENT PROBLEMS CONFRONTING EDUCATION official in New York Cry today is that too many students whe graduate from the city's public high schedules are uspreguend to succeed in collogar While this isn's a new problem, it has taken on more importance in today's knowledge recommy as employers of all types intrassidge demand that workers have some level of post secondary education.

A growing number of educators and policymakers around the country say that the solution lises in creating dual emrillment programs and other collaborative initiatives between secondary and post-secondary schools that give kids a taste of colleap work while they are still in high school. Dozens of states and cities have created these programs in recent pears as a way to ease students' transition from secondary to post-secondary schools.

New York has quietly developed some of the nation's most promising dual environment programs that are frequed on preparing young people for college, connecting tens of thousands of low-income and "average" madents from public schools around the five boroughs with campuses of the City University of New York (CUNY). However, the programs, which are all run by CUNY: have thus far received little institutional Report - April 2006

Ready or Not

This new report focuses on the alarming number of young people who graduate from New York City public high schools unprepared to succeed in college, and provides a detailed examination of three college readiness programs run by CUNY and the city's public school system. The report concludes that a lack of institutional support from the city's top education officials may make it difficult to expand or improve upon these programs in the years ahead.

by Tara Colton

Click here to read the full report (PDF).



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